



Waterford Mott Students Receive International Recognition For Global Virtual Classroom Competition

April 6, 2004, Waterford, Mich. - Give Something Back International (GSBI), a nonprofit educational foundation headquartered in Sarasota, Fla., today announced the winners of its first annual Global Virtual Classroom (GVC) contest. Waterford Mott High School students were part of a three-country team who garnered first place in the competition. The GVC contest is a unique competition among virtual teams of students around the world who collaborate to create websites.

Waterford Mott High School students represented the United States in the three-country team which also included Emmanuel Christian School in Dollard-des-Ormeaux, Canada and Nevah Channah Torah High School for Girls, Etzion Bloc, Israel. This team crafted a site that uses a creative story line to guide the visitor through an exploration of the history of technology. "Progression Through Time: The Digital Age of Technology". These three schools will share a US\$3,000 grand prize.

Mott students who participated in the project were students in first semester Webmasters Class or computer lab assistants. These students were Lindsay Allen, Leonard Brown, Bryan Burt, Liza Bulaong, Alex Compton, Mike Coppola, Graham Crook, Max Czerniawski, Brian Fabian, Nick King, Chad Kunderick, Walker McIntyre, Jennifer Paulin, Craig Schaeffer, and Ryan Thompson. Their teacher is Barbara McArthur.

The second-place secondary school team is from Colegio America, Callao, Peru; Colégio Vasco de Gama, Belas, Portugal; and Renaissance Magnet Middle School, Flagstaff, Ariz. Each team will share a prize of US\$1,500.

It is estimated that some 2,940 students, ages seven to 18 and from 33 countries, participated in this year's Global Virtual Classroom competition. Seventy-seven schools on 26 teams submitted websites, which were evaluated by a distinguished panel of seven judges with backgrounds in technology, education, and business. The topics of this year's website entries,

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which were judged on content, presentation and collaboration, ranged from endangered species to the exploration of cultural contrasts.

Other winning teams, which share cash awards, included primary and secondary school students from 12 countries in the Americas, Europe, Asia-Pacific, and Africa and the Middle East.

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