School Annual Education Report (AER) Cover Letter
Grayson Elementary School

August 23, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Grayson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Laura Smith for assistance.

The AER is available for you to review electronically by visiting the following web site www.waterford.k12.mi.us.

For 2009-2010, Grayson Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. We are pleased to reach this important goal.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:
    a. Students are assigned to their elementary, middle, and high school buildings based upon established geographical boundaries at each level. Students from outside of the district are admitted through a School of Choice process in kindergarten only and are placed at buildings based upon space available.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN
    a. The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed the district in the top 5% of districts across the country who have been designated as being nationally accredited.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
    a. Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School.

        Kingsley Montgomery School currently provides center-based support for SXI and SCI

students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. These classrooms are located at Grayson Elementary, Mason Middle, and Mott High Schools. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

b. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also some out-of-State students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
   a. The core curriculum can be accessed through the district website at http://www.waterford.k12.mi.us/curriculum/contact.htm. It was implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

2009-2010 Michigan Educational Assessment Program (MEAP)

Subject Area	3rd grade	4th grade	5th grade
Reading	76.6%	88.9%	85.7%
Math	85.1%	88.9%	75.7%
Science	n/a	n/a	84.9%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
   a. Teachers held conferences with parents representing all (100%) students at Grayson one or more times during the 2009-2010 school year.

We are proud of the progress and accomplishments of Grayson students during the building's last year as a K-5 elementary building. Beginning with the 2010-2011 school year, Grayson will be re-purposed into a middle school.

Sincerely,

Laura L. Smith

Full Annual Education Report

School-Level Student Assessment Data for Oakland Schools, Waterford School District, Grayson Elementary School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	86.6%	88%	36%	52%	10%	2%
All Students	2009-10	100%	89.8%	91.5%	76.6%	25.5%	51.1%	21.3%	2.1%
Female	2008-09	100%	88.3%	89.1%	90%	36.7%	53.3%	10%	0%
Female	2009-10	100%	91.9%	92.5%	78.3%	17.4%	60.9%	17.4%	4.3%
Male	2008-09	100%	84.6%	84.2%	85%	35%	50%	10%	5%
Male	2009-10	100%	87.9%	90.4%	75%	33.3%	41.7%	25%	0%
Black or African American	2008-09	<10	75.1%	75%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	80.6%	83.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	76.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	79%	71.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	81%	<10	<10	<10	<10	<10
White	2008-09	100%	90%	89.4%	91.1%	37.8%	53.3%	8.9%	0%
White	2009-10	100%	92.7%	93.9%	82.4%	26.5%	55.9%	17.6%	0%
Limited English Proficient	2008-09	<10	74.9%	60.4%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	82.2%	73.8%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.4%	48.8%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	71%	64.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	79.1%	77.2%	73.7%	15.8%	57.9%	21.1%	5.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2009-10	100%	84.5%	87.9%	75%	21.4%	53.6%	21.4%	3.6%
Grade: 04									
All Students	2008-09	100%	82.8%	84.7%	85.9%	29.6%	56.3%	12.7%	1.4%
All Students	2009-10	100%	84.1%	86.7%	88.9%	40.7%	48.1%	9.3%	1.9%
Female	2008-09	100%	84.7%	85.4%	87.2%	20.5%	66.7%	12.8%	0%
Female	2009-10	100%	86.1%	90.5%	87.5%	43.8%	43.8%	9.4%	3.1%
Male	2008-09	100%	80.9%	83.9%	84.4%	40.6%	43.8%	12.5%	3.1%
Male	2009-10	100%	82.1%	83.1%	90.9%	36.4%	54.5%	9.1%	0%
Black or African American	2008-09	<10	65.6%	67.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	68.6%	66.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	91.6%	81.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.6%	72.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	68.5%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	87.4%	84.7%	32.2%	52.5%	15.3%	0%
White	2009-10	100%	88.9%	90.8%	93%	46.5%	46.5%	7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2008-09	<10	61.2%	62.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	64.3%	62.1%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	54.7%	29.4%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	63.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.9%	75.6%	81.8%	18.2%	63.6%	13.6%	4.5%
Economically Disadvantaged	2009-10	100%	75.7%	82.2%	85.7%	28.6%	57.1%	10.7%	3.6%
Grade: 05									
All Students	2008-09	100%	81.5%	85.4%	87.5%	42.2%	45.3%	10.9%	1.6%
All Students	2009-10	100%	85.2%	88.3%	85.7%	40%	45.7%	11.4%	2.9%
Female	2008-09	100%	83.4%	87.1%	83.3%	43.3%	40%	13.3%	3.3%
Female	2009-10	100%	86.8%	86.8%	76.3%	28.9%	47.4%	21.1%	2.6%
Male	2008-09	100%	79.8%	83.7%	91.2%	41.2%	50%	8.8%	0%
Male	2009-10	100%	83.5%	89.8%	96.9%	53.1%	43.8%	0%	3.1%
Black or African American	2008-09	<10	63.5%	72.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	<10	70.4%	69%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	81.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	86.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	71.2%	82.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	74.1%	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	87.1%	88.7%	45.3%	43.4%	9.4%	1.9%
White	2009-10	100%	89.8%	91.4%	89.8%	44.1%	45.8%	8.5%	1.7%
Limited English Proficient	2009-10	<10	61.8%	63.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	49.2%	36.2%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	60%	<10	<10	<10	<10	<10
Economically	2008-09	100%	70.5%	78.1%	72.2%	22.2%	50%	22.2%	5.6%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Economically Disadvantaged	2009-10	100%	76.6%	81%	76.7%	30%	46.7%	16.7%	6.7%
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	90.3%	92%	50%	42%	8%	0%
All Students	2009-10	100%	94.8%	94.7%	85.1%	38.3%	46.8%	14.9%	0%
Female	2008-09	100%	90.9%	89.7%	90%	56.7%	33.3%	10%	0%
Female	2009-10	100%	94.8%	93.6%	87%	30.4%	56.5%	13%	0%
Male	2008-09	100%	91.6%	90.9%	95%	40%	55%	5%	0%
Male	2009-10	100%	94.8%	95.7%	83.3%	45.8%	37.5%	16.7%	0%
Black or African American	2008-09	<10	78.9%	71.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	87.7%	84.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	92.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	86.9%	84.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hispanic or Latino	2009-10	<10	92.3%	91.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	93%	93.3%	51.1%	42.2%	6.7%	0%
White	2009-10	100%	96.9%	96.2%	88.2%	41.2%	47.1%	11.8%	0%
Limited English Proficient	2008-09	<10	85.1%	81.1%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	92.1%	88.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	79.7%	60%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	87.8%	77.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	85.7%	80.9%	89.5%	31.6%	57.9%	10.5%	0%
Economically Disadvantaged	2009-10	100%	91.9%	92.6%	85.7%	35.7%	50%	14.3%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	89.1%	94.4%	26.8%	67.6%	5.6%	0%
All Students	2009-10	100%	92.3%	94.6%	88.9%	38.9%	50%	11.1%	0%
Female	2008-09	100%	87.9%	91.4%	97.4%	17.9%	79.5%	2.6%	0%
Female	2009-10	100%	92.9%	95.1%	90.6%	40.6%	50%	9.4%	0%
Male	2008-09	100%	87.8%	86.8%	90.6%	37.5%	53.1%	9.4%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Male	2009-10	100%	91.6%	94.1%	86.4%	36.4%	50%	13.6%	0%
Black or African American	2008-09	<10	73.8%	64.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	82.3%	80.6%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95.1%	87.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81%	77%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	91.8%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	92.3%	94.9%	30.5%	64.4%	5.1%	0%
White	2009-10	100%	95.1%	96.4%	93%	46.5%	46.5%	7%	0%
Limited English Proficient	2008-09	<10	75.7%	76.3%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	86.6%	86.4%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	68.1%	51%	<10	<10	<10	<10	<10
Students	2009-10	<10	80%	87%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Economically Disadvantaged	2008-09	100%	80.4%	78.7%	86.4%	13.6%	72.7%	13.6%	0%
Economically Disadvantaged	2009-10	100%	87.8%	90%	82.1%	25%	57.1%	17.9%	0%
Grade: 05									
All Students	2008-09	100%	76.8%	75%	79.7%	45.3%	34.4%	18.8%	1.6%
All Students	2009-10	100%	79.5%	80.3%	75.7%	32.9%	42.9%	22.9%	1.4%
Female	2008-09	100%	75.8%	73.2%	73.3%	40%	33.3%	23.3%	3.3%
Female	2009-10	100%	79.6%	79.2%	68.4%	18.4%	50%	28.9%	2.6%
Male	2008-09	100%	77.8%	76.7%	85.3%	50%	35.3%	14.7%	0%
Male	2009-10	100%	79.4%	81.6%	84.4%	50%	34.4%	15.6%	0%
Black or African American	2008-09	<10	55.2%	52.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.5%	56.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.3%	81.3%	<10	<10	<10	<10	<10
Asian, Native	2009-10	<10	93%	100%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Hawaiian, or Pacific Islander									
Hispanic or Latino	2008-09	<10	66.1%	65.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	67.2%	<10	<10	<10	<10	<10
White	2008-09	100%	83%	78.1%	83%	49.1%	34%	17%	0%
White	2009-10	100%	84.3%	83.1%	74.6%	37.3%	37.3%	23.7%	1.7%
Limited English Proficient	2009-10	<10	67.6%	63.6%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	46.9%	27.9%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.8%	60%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	62.8%	50%	16.7%	33.3%	44.4%	5.6%
Economically Disadvantaged	2009-10	100%	69.8%	71.8%	66.7%	23.3%	43.3%	30%	3.3%
Science									
Grade: 05									

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2008-09	100%	83.1%	87.3%	90.6%	53.1%	37.5%	7.8%	1.6%
All Students	2009-10	100%	81%	86.3%	84.9%	32.9%	52.1%	13.7%	1.4%
Female	2008-09	100%	83.3%	86.4%	90%	46.7%	43.3%	10%	0%
Female	2009-10	100%	81.1%	85.8%	81.6%	23.7%	57.9%	18.4%	0%
Male	2008-09	100%	82.9%	88.1%	91.2%	58.8%	32.4%	5.9%	2.9%
Male	2009-10	100%	80.8%	86.8%	88.6%	42.9%	45.7%	8.6%	2.9%
Black or African American	2008-09	<10	61.8%	74.3%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	63.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	81.3%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	81.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	72.9%	79.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	62.1%	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	89.6%	92.5%	58.5%	34%	5.7%	1.9%
White	2009-10	100%	87.4%	90.5%	85.5%	37.1%	48.4%	12.9%	1.6%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2009-10	<10	56.7%	64.7%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	63.6%	60.9%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	60.7%	69%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	80.7%	83.3%	27.8%	55.6%	16.7%	0%
Economically Disadvantaged	2009-10	100%	70.6%	77.6%	76.7%	20%	56.7%	23.3%	0%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 04								
All Students	2008-09	<10	83.5%	75%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10	<10
White	2008-09	<10	85.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	83.1%	90.9%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Female	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	83%	90%	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics								
Grade: 04								
All Students	2008-09	<10	86.5%	83.3%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	74.6%	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	72.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	75.9%	80%	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	59.6%	45.5%	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Female	2008-09	<10	57.7%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	60.6%	50%	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	83.3%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	82.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05								
All Students	2008-09	<10	66.9%	<10	<10	<10	<10	<10
All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	66.5%	<10	<10	<10	<10	<10
Male	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	67.5%	<10	<10	<10	<10	<10
White	2008-09	<10	67.6%	<10	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2008-09	<10	85.2%	<10	<10	<10	<10	<10
All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	85.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	82.1%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05								
All Students	2008-09	<10	80%	<10	<10	<10	<10	<10
All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	81.5%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	79.2%	<10	<10	<10	<10	<10
White	2008-09	<10	80.7%	<10	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	75.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	76%	<10	<10	<10	<10	<10
Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	70.2%	<10	<10	<10	<10	<10
White	2008-09	<10	77.7%	<10	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	62%	<10	<10	<10	<10	<10
Female	2008-09	<10	62.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	61.7%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	59.4%	<10	<10	<10	<10	<10
White	2008-09	<10	63.4%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2009-10	<10	62.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	60.7%	<10	<10	<10	<10	<10
All Students	2009-10	<10	62.1%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	61.8%	<10	<10	<10	<10	<10
Male	2008-09	<10	63.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	57.1%	<10	<10	<10	<10	<10
White	2008-09	<10	62.6%	<10	<10	<10	<10	<10
White	2009-10	<10	62.4%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2008-09	<10	68.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	66%	<10	<10	<10	<10	<10
Male	2008-09	<10	69.4%	<10	<10	<10	<10	<10
Black or African American	2008-09	<10	66.7%	<10	<10	<10	<10	<10
White	2008-09	<10	68.9%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	64.3%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2009-10	<10	64.4%	<10	<10	<10	<10	<10
White	2009-10	<10	63%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	59.4%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58.8%	<10	<10	<10	<10	<10
Female	2009-10	<10	55.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	62.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	47.6%	<10	<10	<10	<10	<10
White	2008-09	<10	60.7%	<10	<10	<10	<10	<10
White	2009-10	<10	59.3%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	61.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	66.7%	<10	<10	<10	<10	<10
Female	2009-10	<10	63.3%	<10	<10	<10	<10	<10
Male	2008-09	<10	62.7%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2009-10	<10	68.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	42.9%	<10	<10	<10	<10	<10
White	2008-09	<10	65%	<10	<10	<10	<10	<10
White	2009-10	<10	68.8%	<10	<10	<10	<10	<10

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 03								
All Students	2009-10	100%	31.3%	22.2%	50%	0%	50%	50%
Female	2009-10	<10	31.5%	18.2%	<10	<10	<10	<10
Male	2009-10	<10	31.2%	25%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
American Indian or Alaska Native	2009-10	<10	30.4%	<10	<10	<10	<10	<10
White	2009-10	<10	31.7%	19%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	30.4%	16.7%	<10	<10	<10	<10
Grade: 04								
All Students	2009-10	<10	50.7%	62.1%	<10	<10	<10	<10
Female	2009-10	<10	50.6%	54.5%	<10	<10	<10	<10
White	2009-10	<10	52.8%	63.2%	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	100%	50%	50%	66.7%	0%	66.7%	33.3%
Male	2009-10	100%	48%	52.6%	66.7%	0%	66.7%	33.3%
Black or African American	2009-10	<10	41.1%	33.3%	<10	<10	<10	<10
White	2009-10	100%	52.5%	52.2%	100%	0%	100%	0%
Economically Disadvantaged	2009-10	100%	48%	57.9%	50%	0%	50%	50%
Mathematics								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Grade: 03								
All Students	2009-10	100%	60.1%	64.3%	0%	0%	0%	100%
Female	2009-10	<10	55.5%	45.5%	<10	<10	<10	<10
Male	2009-10	<10	62.2%	76.5%	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	43.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.8%	66.7%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.8%	73.7%	<10	<10	<10	<10
Grade: 04								
All Students	2009-10	<10	73%	79.3%	<10	<10	<10	<10
Female	2009-10	<10	71.2%	63.6%	<10	<10	<10	<10
White	2009-10	<10	76.4%	84.2%	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	100%	62.6%	70.4%	33.3%	0%	33.3%	66.7%
Male	2009-10	100%	63.6%	68.4%	33.3%	0%	33.3%	66.7%
Black or African American	2009-10	<10	55.2%	0%	<10	<10	<10	<10
White	2009-10	100%	65.9%	77.3%	50%	0%	50%	50%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Economically Disadvantaged	2009-10	100%	60.3%	63.2%	50%	0%	50%	50%

2009-10 School-Level Accountability (AYP) Detail Reporting for Oakland Schools, Waterford School District, Grayson Elementary School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99%	94.5%
Mathematics	98.8%	92.8%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
School		
English Language Arts / Reading	98.9%	94.2%
Mathematics	99.5%	95.9%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	96.7%	89%
Mathematics	96.3%	86.4%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	99%	92.4%
District		
English Language Arts / Reading	102.8%	92%
Mathematics	94.4%	88%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	100%	94.5%
Mathematics	100%	95.5%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	99.1%	92.1%
Mathematics	98.5%	89%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.3%	95.2%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	99.1%	93.7%
School		
English Language Arts / Reading	99.3%	94.4%
Mathematics	100%	96.4%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	105.1%	92.6%
Mathematics	108.8%	91.2%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	113.9%	69%
Mathematics	113.4%	66%
School		
English Language Arts / Reading	<30	<30
Mathematics	176.5%	75.6%
Economically Disadvantaged		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	102.6%	91.6%
Mathematics	102.5%	90%
School		
English Language Arts / Reading	105.6%	92.9%
Mathematics	106.7%	94.7%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* AYP Targets (Annual Measurable Objectives)

Graduation Rate (High Schools only) (Goal 80%)
All Students
State
75.39%
District
75.42%
Black or African American

Graduation Rate (High Schools only) (Goal 80%)
State
56.59%
District
64.52%
American Indian or Alaska Native
State
65%
District
<10
Asian, Native Hawaiian, or Pacific Islander
State
84.47%
District
87.5%

Graduation Rate (High Schools only) (Goal 80%)
Hispanic or Latino
State
59.94%
District
60.32%
White
State
81.85%
District
77.28%
Multiracial
State
71.12%

Graduation Rate (High Schools only) (Goal 80%)
Limited English Proficient
State
65.51%
District
56.25%
Students with Disabilities
State
57.61%
District
56.76%
Economically Disadvantaged
State
59.8%

Graduation Rate (High Schools only) (Goal 80%)
District
59.54%

Attendance Rate (Goal 90%)
All Students
State
94.7%
District
95.5%
School
94.7%
Black or African American
State
91%
District

Attendance Rate (Goal 90%)
95%
School
91.9%
American Indian or Alaska Native
State
93.7%
District
93.6%
School
92%
Asian, Native Hawaiian, or Pacific Islander
State
96.5%
District

Attendance Rate (Goal 90%)
97.2%
School
99.2%
Hispanic or Latino
State
94.1%
District
95.1%
School
95.5%
White
State
95.7%
District

Attendance Rate (Goal 90%)
95.5%
School
94.7%
Multiracial
State
94.8%
Limited English Proficient
State
94.6%
District
95.9%
School
98.1%
Students with Disabilities

Attendance Rate (Goal 90%)
State
93.5%
District
94.6%
School
91.5%
Economically Disadvantaged
State
94.8%
District
95.6%
School
94.2%

* All data based on students enrolled for a full academic year.
** More information regarding AYP can be found at the following link:
http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

2009-10 School-Level Accountability (AYP) Status Reporting for Oakland Schools, Waterford School District, Grayson Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

December, 2009 School-Level Teacher Quality Reporting for Oakland Schools, Waterford School District, Grayson Elementary School

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	17	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505