

## **Waterford Alternative High School**

### **2009-2010 Annual Education Report (AER)**

August 30, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Waterford Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Monica Lee for assistance.

The AER is available for you to review electronically by visiting the following web site [www.waterford.k12.mi.us](http://www.waterford.k12.mi.us) or you may review a copy from the Main office at your child's school.

For 2009-2010, Waterford Alternative High School did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals in English language arts and mathematics, we did not meet the 80% graduation rate goal, and we did not meet the 90% attendance rate goal. Because our school has not made AYP for two years, we are identified for school improvement. 7% of the students met minimum standards for writing. As a result the school has started a school-wide writing project. All teachers will evaluate, assess, and score all writing assignments throughout the school year using a common writing rubric.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

- a. Students are assigned to their elementary, middle and high school buildings based upon established geographical boundaries at each level. Students who are residents and have completed one year of high school may choose to attend Waterford Alternative High School. Students from outside of the district are admitted through a School of Choice process in kindergarten only and are placed at buildings based upon available space.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. The District received accreditation through the North Central Association starting in the 2009-2010 school year. This process placed the district in the top 5% of districts across the country receiving the designation as being nationally accredited.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Kingsley Montgomery School (KMS), formerly known as Montgomery Developmental Training Center, is a segregated special education facility that provides support for severe cognitive impaired (SCI), severe multiply impaired (SXI), post secondary cognitive impaired (MoCI), and severe emotionally impaired (SEI) students. Kingsley Montgomery School has been providing special education services since January 1979, starting with SXI and SCI students. Students and staff from the Waterford Training Institute merged with Montgomery Developmental Training Center in the 1997-98 school year and the center was renamed Kingsley Montgomery School.

Kingsley Montgomery School currently provides center-based support for SXI and SCI students who are 3 to 26 years of age. KMS currently has three SXI classrooms located in three general education buildings. At KMS there are two SCI and four SXI classrooms, along with seven SEI classrooms.

- b. Children's Village School is a North Central Association accredited facility owned by Oakland County and operated by the Waterford School District. The school serves children in grades K-12 who have been adjudicated via the Probate Court for delinquency, neglect, truancy at home/school, or incorrigibility at home/school. These students come from all 28 school districts in Oakland County, other counties within the State of Michigan and also out-of-State.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

5. The core curriculum can be accessed through the district website at <http://www.waterford.k12.mi.us/curriculum/contact.htm>. It was implemented in alignment with the State of Michigan which has a

comprehensive curriculum for all grade levels. There are no variances from the state's model.

6. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Michigan Merit Exam Percent of Students Proficient:

Reading – 24%      Writing – 7%      Mathematics – 7%

Science – 24%      Social Studies – 55%

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. We hold parent-teacher conferences four times a year. The percentage of parents attending varies from 10%-25%.

8. FOR HIGH SCHOOLS ONLY

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 0

We are encouraged that our ACT scores, which are part of the Michigan Merit Exam, are showing growth in English, Writing and Reading. Our graduation rate is also showing steady growth. The work that we are doing in our building as part of our school improvement process demonstrates the commitment of our staff to improving the achievement of our Waterford Alternative High School students.

Sincerely,

Mrs. Monica Lee

## Full Annual Education Report

# School-Level Student Assessment Data for Oakland Schools, Waterford School District, Waterford Alternative High School - Manley Campus

### Michigan Educational Assessment Program (MEAP)

| Student Group          | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| No records to display. |             |                   |                             |                                |                              |                      |                        |                                  |                            |

### Michigan Merit Examination (MME)

| Student Group                               | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading             |             |                   |                             |                                |                              |                      |                        |                                  |                            |
| Grade: 11                                   |             |                   |                             |                                |                              |                      |                        |                                  |                            |
| All Students                                | 2008-09     | 98.4%             | 59.9%                       | 60%                            | 25%                          | 0%                   | 25%                    | 38.3%                            | 36.7%                      |
| All Students                                | 2009-10     | 100%              | 65.2%                       | 58.6%                          | 24.1%                        | 0%                   | 24.1%                  | 48.3%                            | 27.6%                      |
| Female                                      | 2008-09     | 100%              | 64.2%                       | 65.4%                          | 29.6%                        | 0%                   | 29.6%                  | 51.9%                            | 18.5%                      |
| Female                                      | 2009-10     | 100%              | 68%                         | 62.2%                          | 33.3%                        | 0%                   | 33.3%                  | 44.4%                            | 22.2%                      |
| Male  | 2008-09     | 97.1%             | 55.5%                       | 54.7%                          | 21.2%                        | 0%                   | 21.2%                  | 27.3%                            | 51.5%                      |
| Male  | 2009-10     | 100%              | 62.3%                       | 55%                            | 9.1%                         | 0%                   | 9.1%                   | 54.5%                            | 36.4%                      |
| Black or African American                   | 2008-09     | <10               | 33.4%                       | 25%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Black or African American                   | 2009-10     | <10               | 37.5%                       | 34%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10     | <10               | 74.9%                       | 61.1%                          | <10                          | <10                  | <10                    | <10                              | <10                        |
| Hispanic or Latino                          | 2008-09     | <10               | 44.5%                       | 50%                            | <10                          | <10                  | <10                    | <10                              | <10                        |
| Hispanic or Latino                          | 2009-10     | <10               | 50.7%                       | 44%                            | <10                          | <10                  | <10                    | <10                              | <10                        |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| White                      | 2008-09            | 98%                      | 66.1%                              | 64.1%                                 | 28.6%                               | 0%                          | 28.6%                         | 36.7%                                   | 34.7%                             |
| White                      | 2009-10            | 100%                     | 71.5%                              | 63.3%                                 | 26.1%                               | 0%                          | 26.1%                         | 52.2%                                   | 21.7%                             |
| Economically Disadvantaged | 2008-09            | 100%                     | 42.4%                              | 45.4%                                 | 22.6%                               | 0%                          | 22.6%                         | 38.7%                                   | 38.7%                             |
| Economically Disadvantaged | 2009-10            | 100%                     | 48.5%                              | 50.5%                                 | 14.3%                               | 0%                          | 14.3%                         | 50%                                     | 35.7%                             |
| Mathematics                |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Grade: 11                  |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| All Students               | 2008-09            | 96.7%                    | 49.3%                              | 42.2%                                 | 8.5%                                | 0%                          | 8.5%                          | 16.9%                                   | 74.6%                             |
| All Students               | 2009-10            | 100%                     | 50.4%                              | 37%                                   | 6.9%                                | 0%                          | 6.9%                          | 20.7%                                   | 72.4%                             |
| Female                     | 2008-09            | 96.3%                    | 47.2%                              | 40.3%                                 | 0%                                  | 0%                          | 0%                            | 23.1%                                   | 76.9%                             |
| Female                     | 2009-10            | 100%                     | 48.3%                              | 35.6%                                 | 5.6%                                | 0%                          | 5.6%                          | 33.3%                                   | 61.1%                             |
| Male                       | 2008-09            | 97.1%                    | 51.5%                              | 44.2%                                 | 15.2%                               | 0%                          | 15.2%                         | 12.1%                                   | 72.7%                             |
| Male                       | 2009-10            | 100%                     | 52.5%                              | 38.5%                                 | 9.1%                                | 0%                          | 9.1%                          | 0%                                      | 90.9%                             |
| Black or African American  | 2008-09            | <10                      | 16.4%                              | 17.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Black or African American  | 2009-10            | <10                      | 16.4%                              | 11.5%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian,    | 2009-10            | <10                      | 72.1%                              | 33.3%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| or Pacific Islander        |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Hispanic or Latino         | 2008-09            | <10                      | 32.4%                              | 34.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino         | 2009-10            | <10                      | 33.8%                              | 30%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                      | 2008-09            | 96%                      | 56.5%                              | 44.6%                                 | 8.3%                                | 0%                          | 8.3%                          | 20.8%                                   | 70.8%                             |
| White                      | 2009-10            | 100%                     | 57.9%                              | 41.3%                                 | 8.7%                                | 0%                          | 8.7%                          | 17.4%                                   | 73.9%                             |
| Economically Disadvantaged | 2008-09            | 96.8%                    | 28.9%                              | 27.6%                                 | 10%                                 | 0%                          | 10%                           | 10%                                     | 80%                               |
| Economically Disadvantaged | 2009-10            | 100%                     | 30.4%                              | 28.4%                                 | 7.1%                                | 0%                          | 7.1%                          | 21.4%                                   | 71.4%                             |

## **MI-Access**

## **Functional Independence**

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

### **Supported Independence**

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

### **Participation**

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

### **MEAP-Access**

| Student Group          | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| No records to display. |             |                   |                             |                                |                              |           |           |           |

## 2009-10 School-Level Accountability (AYP) Detail Reporting for Oakland Schools, Waterford School District, Waterford Alternative High School - Manley Campus

| Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| All Students                    |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 99.1%               | 93.9%                 |
| Mathematics                     | 98.9%               | 93.7%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 99%                 | 94.5%                 |
| Mathematics                     | 98.8%               | 92.8%                 |

| Subject                          | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------------|---------------------|-----------------------|
| School                           |                     |                       |
| English Language Arts / Reading  | <30                 | <30                   |
| Mathematics                      | <30                 | <30                   |
| Black or African American        |                     |                       |
| State                            |                     |                       |
| English Language Arts / Reading  | 97.7%               | 88.4%                 |
| Mathematics                      | 97.4%               | 88%                   |
| District                         |                     |                       |
| English Language Arts / Reading  | 96.7%               | 89%                   |
| Mathematics                      | 96.3%               | 86.4%                 |
| School                           |                     |                       |
| English Language Arts / Reading  | <30                 | <30                   |
| Mathematics                      | <30                 | <30                   |
| American Indian or Alaska Native |                     |                       |
| State                            |                     |                       |
| English Language Arts / Reading  | 99.2%               | 93.2%                 |

| <b>Subject</b>                              | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---|----------------------------|------------------------------|
| Mathematics                                 | 99%                        | 92.4%                        |
| District                                    |                            |                              |
| English Language Arts / Reading             | 102.8%                     | 92%                          |
| Mathematics                                 | 94.4%                      | 88%                          |
| Asian, Native Hawaiian, or Pacific Islander |                            |                              |
| State                                       |                            |                              |
| English Language Arts / Reading             | 99.5%                      | 96.8%                        |
| Mathematics                                 | 99.6%                      | 97.5%                        |
| District                                    |                            |                              |
| English Language Arts / Reading             | 100%                       | 94.5%                        |
| Mathematics                                 | 100%                       | 95.5%                        |
| School                                      |                            |                              |
| English Language Arts / Reading             | <30                        | <30                          |
| Mathematics                                 | <30                        | <30                          |
| Hispanic or Latino                          |                            |                              |
| State                                       |                            |                              |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 99.3%                      | 91.3%                        |
| Mathematics                     | 98.9%                      | 92.4%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 99.1%                      | 92.1%                        |
| Mathematics                     | 98.5%                      | 89%                          |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| White                           |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 99.4%                      | 95.3%                        |
| Mathematics                     | 99.3%                      | 95.1%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 99.3%                      | 95.2%                        |
| Mathematics                     | 99.1%                      | 93.7%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |

| Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| Multiracial                     |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 102.4%              | 93.5%                 |
| Mathematics                     | 102.3%              | 94.3%                 |
| District                        |                     |                       |
| English Language Arts / Reading | N/A                 | N/A                   |
| Mathematics                     | N/A                 | N/A                   |
| Limited English Proficient      |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 123.6%              | 86.9%                 |
| Mathematics                     | 126.3%              | 92.3%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 105.1%              | 92.6%                 |
| Mathematics                     | 108.8%              | 91.2%                 |
| Students with Disabilities      |                     |                       |
| State                           |                     |                       |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 102.6%                     | 73.1%                        |
| Mathematics                     | 102.2%                     | 76.5%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 113.9%                     | 69%                          |
| Mathematics                     | 113.4%                     | 66%                          |
| Economically Disadvantaged      |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 102.6%                     | 90.6%                        |
| Mathematics                     | 102.5%                     | 91.1%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 102.6%                     | 91.6%                        |
| Mathematics                     | 102.5%                     | 90%                          |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

All Students

State

75.39%

District

75.42%

School

33.33%

Black or African American

State

56.59%

District

64.52%

School

<10

**Graduation Rate (High Schools only)  
(Goal 80%)**

American Indian or Alaska Native

State

65%

District

<10

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

87.5%

School

<10

Hispanic or Latino

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

59.94%

District

60.32%

School

<10

White

State

81.85%

District

77.28%

School

36.76%

Multiracial

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

71.12%

Limited English Proficient

State

65.51%

District

56.25%

Students with Disabilities

State

57.61%

District

56.76%

Economically Disadvantaged

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

59.8%

District

59.54%

School

39.13%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

94.7%

District

95.5%

School

86.9%

| <b>Attendance Rate<br/>(Goal 90%)</b>       |       |
|---|-------|
| Black or African American                   |       |
| State                                       | 91%   |
| District                                    | 95%   |
| School                                      | 87.6% |
| American Indian or Alaska Native            |       |
| State                                       | 93.7% |
| District                                    | 93.6% |
| Asian, Native Hawaiian, or Pacific Islander |       |

**Attendance Rate  
(Goal 90%)**

State

96.5%

District

97.2%

School

60.9%

Hispanic or Latino

State

94.1%

District

95.1%

School

91.9%

White

**Attendance Rate  
(Goal 90%)**

State

95.7%

District

95.5%

School

86.7%

Multiracial

State

94.8%

Limited English Proficient

State

94.6%

District

95.9%

**Attendance Rate  
(Goal 90%)**

School

100%

Students with Disabilities

State

93.5%

District

94.6%

Economically Disadvantaged

State

94.8%

District

95.6%

School

88.7%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html)

## Michigan Annual AYP Objectives

### Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

### Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

## 2009-10 School-Level Accountability (AYP) Status Reporting for Oakland Schools, Waterford School District, Waterford Alternative High School - Manley Campus

### School AYP Status

| Title 1 Status | AYP<br>ELA/Reading<br>Status | AYP<br>Mathematics<br>Status | AYP Overall<br>Status | Education Yes<br>Report Card<br>Grade | School<br>Improvement<br>Status | Years in<br>Improvement |
|----------------|------------------------------|------------------------------|-----------------------|---------------------------------------|---------------------------------|-------------------------|
| No             | Not Met                      | Not Met                      | Not Met               | C                                     | School                          | 2                       |

| Title 1 Status | AYP<br>ELA/Reading<br>Status | AYP<br>Mathematics<br>Status | AYP Overall<br>Status | Education Yes<br>Report Card<br>Grade | School<br>Improvement<br>Status | Years in<br>Improvement |
|----------------|------------------------------|------------------------------|-----------------------|---------------------------------------|---------------------------------|-------------------------|
|                |                              |                              |                       |                                       | Improvement                     |                         |

## December, 2009 School-Level Teacher Quality Reporting for Oakland Schools, Waterford School District, Waterford Alternative High School - Manley Campus

|  | Other | B.A. | M.A. | Ph.D |
|--|-------|------|------|------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 5    | 11   | 0    |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

|   |                         |
|---|-------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification            | 0%                      |
|   | <b>School Aggregate</b> |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0%                      |

## Michigan Report Card for the National Assessment of Educational Progress

## NAEP 2009 Grade 4 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 22                  | 43            | 30                 | 5                |
| Male                                      | 50                  | 22                  | 41            | 30                 | 7                |
| Female                                    | 50                  | 22                  | 45            | 29                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 43                  | 36                  | 47            | 16                 | 1                |
| Not Eligible                              | 56                  | 11                  | 40            | 40                 | 9                |
| Info not available                        | †                   | †                   | †             | †                  | †                |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 43            | 37                 | 6                |
| Black                                     | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                                  | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl                      | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                           | 1                   | †                   | †             | †                  | †                |
| Unclassified                              | 1                   | †                   | †             | †                  | †                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 42                  | 39            | 17                 | 2                |
| Not SD                                    | 88                  | 19                  | 44            | 31                 | 6                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 48                  | 40            | 11                 | 1                |
| Not ELL                                   | 97                  | 21                  | 43            | 31                 | 5                |

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 37            | 24                 | 7                |
| Male                                      | 51                  | 31                  | 37            | 24                 | 8                |
| Female                                    | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 38                  | 50                  | 37            | 12                 | 1                |
| Not Eligible                              | 62                  | 21                  | 38            | 31                 | 10               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 23                  | 40            | 29                 | 8                |
| Black                                     | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                                  | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 75                  | 22            | 2                  | 1                |
| Not SD                                    | 90                  | 27                  | 39            | 27                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 58                  | 32            | 10                 | 0                |
| Not ELL                                   | 98                  | 32                  | 37            | 24                 | 7                |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 4 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 34            | 23                 | 6                |
| Male                                      | 50                  | 39                  | 35            | 21                 | 5                |
| Female                                    | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 43                  | 52                  | 33            | 13                 | 2                |
| Not Eligible                              | 57                  | 24                  | 36            | 31                 | 10               |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 28                  | 36            | 28                 | 8                |
| Black                                     | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                                  | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 66                  | 24            | 8                  | 3                |
| Not SD                                    | 90                  | 32                  | 36            | 25                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 65                  | 26            | 9                  | 1                |
| Not ELL                                   | 97                  | 35                  | 35            | 24                 | 7                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## NAEP 2009 Grade 8 Reading Results

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 28                  | 41            | 28                 | 3                |
| Male                                      | 51                  | 33                  | 42            | 23                 | 2                |
| Female                                    | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 37                  | 44                  | 41            | 14                 | 1                |
| Not Eligible                              | 62                  | 18                  | 42            | 36                 | 4                |
| Info not available                        | †                   | †                   | †             | †                  | †                |
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 21                  | 32            | 32                 | 3                |
| Black                                     | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                                  | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | †                   | †             | †                  | †                |
| American Indian                           | 1                   | †                   | †             | †                  | †                |
| Unclassified                              | 1                   | †                   | †             | †                  | †                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 73                  | 22            | 4                  | #                |
| Not SD                                    | 91                  | 23                  | 43            | 30                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 60                  | 33            | 8                  | #                |
| Not ELL                                   | 98                  | 27                  | 42            | 28                 | 3                |

# Rounds to zero

† Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

| <b>Grade</b> | <b>Subject</b> | <b>Participation Rate for Students with Disabilities</b> | <b>Standard Error</b> | <b>Participation Rate for IEP Students</b> | <b>Standard Error</b> | <b>Participation Rate for Limited English Proficient Students</b> | <b>Standard Error</b> |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4            | Math           | 82.08  | 2.771                 | 81.98                                      | 2.786                 | 91.89   | 3.063                 |
|              | Reading        | 72.05  | 2.592                 | 72.01                                      | 2.63                  | 81.16   | 3.53                  |
| 8            | Math           | 76.39  | 2.561                 | 76.21                                      | 2.578                 | 93.13   | 4.12                  |
|              | Reading        | 70.72  | 3.239                 | 70.46                                      | 3.298                 | 85.15   | 4.505                 |