



Waterford School District

Kurzman Administration Services

Crary Campus

501 N. Cass Lake Road

Waterford, Michigan 48328

Waterford School District Annual Education Report

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Waterford School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lisa Eldredge, Assistant Superintendent for Teaching and Learning Services at mcfeel01@wsdmi.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Waterford Schools Combined Reports](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MIAccess science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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Civil Rights Data

- Provides information on school quality, climate and safety

For the 2022-23 school year, some schools were identified using the following definitions/labels.

Targeted Support and Improvement (TSI):

The school has at least one subgroup performing in the bottom 25% within each applicable index component.

Additional Targeted Support (ATS):

The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Comprehensive Support and Improvement (CSI):

The school's performance is in the lowest 5% of all schools in the State or has a graduation rate below 67%.

Waterford School District does not have any schools with these labels.

The core curriculum for all of our schools can be assessed through the district website at <http://www.waterford.k12.mi.us/curriculum>. It is implemented in alignment with the State of Michigan which has a comprehensive curriculum for all grade levels. There are no variances from the state's model.

We are aware of the need to continue to expedite our progress, especially in regard to the challenges that face our subgroups in the Waterford School District. However, we are confident that we are on a path of continuous improvement, as evidenced by our district goals which have had a significant impact on instructional changes as well as NWEA data. We are especially proud of the elementary schools that continue to demonstrate the highest growth index it is possible to achieve on the AER report. We congratulate our students, staff and the community as we all continue to work collaboratively and relentlessly to ensure that Waterford is a place where all students are successful, both academically and emotionally.

Sincerely,

Scott A. Lindberg
Superintendent of Schools